# Curriculum Change Form

# (Present only one proposed curriculum change per form) (Complete only the section(s) applicable.)

## Part I

| (Check one)   | Department                    | t Name                    | Biological Sciences  |             |  |  |
|---|-------------------------------|---------------------------|--|-------------|--|--|
| New Course (Parts II  | II, IV) College               |                           | Arts and Sciences  |             |  |  |
| X Course Revision (Par  | rts II, IV) *Course Pro       | efix & Number             | BIO 531  | BIO 531     |  |  |
| Hybrid Course ("S," "W  | ") *Course Tit                | le                        | Principles of Molecular Biology I  |             |  |  |
| New Minor (Part III)  | *Program T                    | itle                      |  |             |  |  |
| Program Suspension  | (Part III)                    |                           |  |             |  |  |
| Program Revision (Pa  | *Provide only relevant to the | the information proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |             |  |  |
| Proposal Approved by:   | <u>Da</u>                     | <u>te</u>                 |  | <u>Date</u> |  |  |
| Departmental Committee  | 09-04-                        | 2013 Co                   | ouncil on Academic Affairs   | 10/17/2013  |  |  |
| College Curriculum Comm   | ittee 09-16-                  | 2013 Fa                   | aculty Senate**  | NA          |  |  |
| General Education Commi   | ttee* NA                      | A Bo                      | pard of Regents**  | NA          |  |  |
| Teacher Education Commi   | ittee* NA                     | A E                       | FFECTIVE ACADEMIC TERM***  | Fall 2014   |  |  |
| Graduate Council*   | 10-04-                        | 13                        |  |             |  |  |
| *If Applicable (Type NA  **Approval needed for pro  ***To be added by the Reg | ogram revisions or su         |                           | eceived.   |             |  |  |

## Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Change catalog description: update prerequisites and course description.

A. 2. Proposed Effective Academic Term: (Example: Fall 2012)

Fall 2014

- A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
- B. The justification for this action:

Change prerequisites to better reflect modern molecular biology, as well as update prerequisite course numbers. The course description has also been updated to reflect the current molecular biology course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact: None.

Equipment/Physical Facility Needs: None.

Library Resources: None.

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

- 1. For a new course, provide the catalog text.
- 2. For a revised course, provide the current catalog text with the proposed text using strikethrough for deletions and underlines for additions.
- 3. For a dropped course, provide the current catalog text.

#### New or Revised\* Catalog Text

(\*Use strikethrough for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

BIO 531 Principles of Molecular Biology I (4) A. Prerequisites: BIO 315 BIO 320 or 331, and CHE 361, and 366; or instructor approval. An in-depth study of the structure, function, and biochemistry technological applications of nucleic acids and proteins. Laboratory experiences will involve manipulation of DNA and protein RNA molecules for the purpose of isolation, genetic engineering, forensics, and gene expression analysis purification, structural modification. Credit will not be awarded for both BIO 531 and 531S. 2 Lec/4 Lab.

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.) Course prefix Course Number Effective Academic Term College/Division: Dept. (4 letters)\* (Example: Fall 2012) (3 letters) (3 Digits) BIO BIOS 531 Fall 2014 AS X HS BT JS UP ED

| Credit Hrs.                          | s. Weekly Contact Hrs.                |  | F | Repeatable Maximum No. of Hrs.                  |             |           |       |
|--------------------------------------|---------------------------------------|--|---|---|-------------|-----------|-------|
| Lecture L                            |                                       | aboratory Other  |   |   |             | -         |       |
|                                      |                                       |  |   | Cip Code (first two digits only)                |             |           |       |
| Schedule Type* (List all applicable) | Work Load<br>(for each schedule type) | Grading Mode*  |   | Class Restriction, if any: (undergraduate only) |             |           | only) |
|                                      | ,                                     |  |   | FR  |             | JR        |       |
|                                      |                                       |  |   | so  | <del></del> | SR        |       |
|                                      |                                       |  |   |   |             | · <u></u> |       |
|                                      |                                       | Grading Information: Course eligible for IP (in-progress grading) for: Check all applicate |   |   |             |           |       |
|                                      |                                       | Thesis   |   |   |             |           |       |
|                                      |                                       | Internship   |   |   |             |           |       |
|                                      |                                       | Independent Study  |   |   |             |           |       |

# **CoRequisites and Prerequisites**

Practicum

| Co-Requisite(s):      | (List only co-requisites | s. See below for prerequisites and combinations.) |
|-----------------------|--------------------------|---|
| Course Prefix and No. |                          |   |
| Course Prefix and No. |                          |   |

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -.)

| Course Prefix and No. | BIO 315 BIO 320 or 331, and CHE 361, and 366; or instructor approval. |
|-----------------------|---|
| Course Prefix and No. |   |
| Toot Coores           |   |

student cumulative GPA is required) Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade

requirements should be placed in ( ) following courses. Default grade is D-.) Course Prefix and No. **Test Scores** Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Minimum GPA (when a course grouping or

Course Prefix and No. Course Prefix and No. Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. - 4B(3) X).

| Element 1 (9) | Element 2 (3) | Element 3 (6)     | Element 4 (6)          | Element 5 (6) | Element 6 (6) |
|---------------|---------------|-------------------|------------------------|---------------|---------------|
| 1A (3)        | 2 (3)         | 3A (3)            | 4A (3)                 | 5A (3)        | 6 (6)         |
| 1B (3)        |               | 3B (3)            | 4B (3)                 | 5B (3)        |               |
| 1C (3)        |               | or 3A/B           | or 4A/B                |               |               |
|               |               | Integrated A&H(6) | Integrated Sciences(6) |               |               |